



Wells Eddleman and Greg Chisolm, new UAVP and UAP.

Chisolm next UAP in leadership switch

In a surprise move Wednesday night, UAP Wells Eddleman revealed to *The Tech* that first UAVP Steve Ehrmann and then Execomm member Greg Chisolm would succeed him in the student government's top post.

When the shuffle is completed, Eddleman will fill the post of UAVP. Ehrmann will leave MIT next term to begin a co-operative program with the Institute for the Future, a small firm specializing in predictions.

Constitutionally, Ehrmann is already UAP. Wednesday evening Wells sent him a terse "Dear Steve, I resign. Love, Wells." The current constitution provides for the automatic promotion of the UAVP should the UAP resign or be impeached.

At the next General Assembly meeting December 15, the trio will propose that Chisolm be named UAVP. Only a GA vote can fill this position. Ehrmann will resign; Chisolm will move up and ask that Eddleman be returned to the government as UAVP.

Some hint of the shift was available at Tuesday night's GA meeting; a brief announcement noted that Ehrmann had resigned and Greg Chisolm would be nominated to replace him. The notice evoked little response from the delegates, even when Ehrmann took the microphone to discuss it briefly.

Why did Eddleman consent to step down from the prestigious office? He explained that he considers the two posts identical; Chisolm might be more successful over the next four months before the March elections were he able to operate from the UAP position. Besides, "Greg and I hold the same position on a number of issues."

The Eddleman/Ehrmann slate was elected last spring from a platform promising more communication between student government leaders and the student body. Greg Chisolm assumed the post of Execomm member last month.

This marks the second time under the new constitution that the UAP has failed to complete his term of office. Mike Albert left the post last winter when, on the recommendation of the Discipline Committee, President Howard Johnson expelled him. Then, UAVP Karen Wattel refused to assume Albert's title as an act of protest against the judicial proceedings.

Chisolm, Assembly delegate from Senior House, has been active in student government since the fall of his freshman

year; this September he shared in the planning of Freshmen Orientation. Eddleman also noted that he has been very active in the BSU.

Ehrmann's departure terminates a three and a half year career in politics here. First on Freshman Council, then serving a term as Sophomore President, he left class government in the spring of 1969 to sit on the first Execomm. Last year a lost coin toss relegated him to second place on the Eddleman/Ehrmann ticket.

Self-paced studies growing

By Pete Materna

An alternative to conventionally structured physics courses is being offered by an educational innovation now in its third year at MIT. Self-pacing, together with other aspects of the so-called Keller Plan, is used to give students taking 8.01x, 8.03x, and 8.04x more freedom and a different kind of incentive.

Self-pacing is, according to one of the students, what makes the course great for someone with erratic study habits. A student can work as fast or as slowly as he desires. A physics course can be extended for as long as two semesters, and has been finished in as little as five weeks.

To learn the material, which is broken up into units complete with a set of guidelines and stated objectives, the student comes in when he chooses and can show himself films, perform experiments, or confer with other students or tutors. Undergraduate tutors are provided in the ratio of about one tutor for every ten students. "Class" is usually just a group of people talking, writing or walking around. Lectures are given occasionally, but they are all optional and do not cover essential material. "We are trying to get away from the idea of just bringing students in and lecturing at them," according to Dr. Edwin Taylor, who runs 8.04.

The student takes the pass-fail written examination when he feels ready, but is encouraged to stick to a fairly regular schedule. If he flunks an exam he takes a similar exam over again until he passes it, and an A grade consists of passing the tests for all units.

Very Successful

Most agree that this method has been quite successful. While some students have had to be

GA intervenes for BSU

By Alex Makowski

Two undergraduate members of the Discipline Committee may soon be replaced with black students, following Tuesday night's General Assembly meeting.

The delegates voted 25-14, with four abstentions, to "cooperate with the Black Student Union" and push for acquittal of the 28 blacks now formally charged for their part in the November Faculty Club sit-in.

Putting blacks on the Committee temporarily, the representatives agreed, could end the "gross injustice" of an all-white panel considering a case of blacks fighting against racism, and would further a trial by a jury of peers. The motion passed went on to voice "our strong opposition to disciplining the students involved in the sit-in, and our feeling that discipline is a totally inappropriate way of solving the Faculty Club dispute."

In other action, the Assembly overturned efforts to discontinue regular meetings and approved a watered-down version of a motion re-affirming the right of the Student Homophile League to hold a gay mixer in the Student Center.

Discussion on the BSU disci-



Andy Himmelblau, Steve Ehrmann, and Wells Eddleman tally the votes as the GA decides to back the 28 BSU members charged for participation in the Faculty Club sit-in.

pline motion was split between two questions; is it necessary to replace the white student members with blacks, and is it appropriate for the GA to become involved in a judicial matter?

Andy Mermel, one of the three undergraduates on the Discipline Committee, co-sponsored the motion. No white college student, he explained, could have come through America's public schools untainted by racial prejudice. Such a political

and racial hearing as this, he continued, demands a jury more responsive to black arguments.

Representing the Nominations Committee, responsible for picking the black substitutes, chairman Steve Altschuler charged that the delegates were tampering with the normal selection procedure. But Execomm member John Krzywicki disagreed, claiming that the nominations group only objected to forcing undergraduate members to step down. As *The Tech* went to press last night, the Nominations Committee was meeting to decide which blacks were best qualified to judge the case.

Another representative disputed the argument that replacing panel members for a single case represented a drastic move. Creating the example of a Discipline Committee member faced with a case involving his brother, he pointed out that judicial precedent encourages jurists to step down when they recognize a conflict of interest. Racial bias, he implied, represented just such a conflict of interest.

(Please turn to page 2)

BSU 28 formally charged

By Bruce Peetz

The Discipline Committee issued formal charges this week to the 28 members of the Black Students Union involved in the Faculty Club sit-in of three weeks ago.

Originating with complaints filed by John Wynne, Vice President of Operations, and Zenon Zannetos, President of the Faculty Club, the charges against the 28 already warned are "Disrupting a normal Institute function," in addition to "Threatening the use of force," the latter charge against a lesser number of those originally warned. "Being present without right," or trespassing, was the charge expected by many observers; however this was not cited by the Discipline Committee.

The matter had cleared Dean Nyhart's office a week ago last Wednesday, and was placed before the Discipline Committee at the beginning of this week. Professor Thomas Sheridan, chairman, had the option of convening the committee to consider the dismissal of the charges as the last alternative to their issuance, an option he did not take.

The students are allowed ten class days in which to prepare a response, resulting in a Discipline Committee meeting to either settle the matter to the satisfaction of the involved parties, or to set a date for a hearing. In this light, the General Assembly passed a motion granting leave of absence to the student representatives on the discipline committee for the duration of these cases, their posts

to be temporarily filled with black students.

Of the three undergraduate representatives on the Discipline Committee, one, Tracy McLellan '71, has turned down the leave of absence, leaving only two spots to be so filled.

There will be one faculty vacancy for this case, however, as Prof. Elias Gyftopoulos, vice-president of the Faculty Club, has disqualified himself.

Tenants note progress at Green and Blanche

MIT is "demonstrating good faith" on its pledge to improve living conditions at its Green and Blanche Street property.

"They've done about all that can be expected," continued one of the tenants at the controversial homes. Workmen have been on the site every weekday.

The tenants are reserving final judgement until the work has been completed. Already much of the trash and vegetation that choked the yard have been re-

moved, while inside rooms are replastered and utility services improved.

Campus attention focused on the buildings several weeks ago when the tenants labelled MIT negligent for failing to properly maintain the property. The Real Estate Office conceded an 'oversight' and pledged more responsible conduct for the future. Repairs on two of the six houses involved were begun immediately.

GA group to pick blacks

(Continued from page 1)

Earlier, the delegates rejected a notion by Tim Backstrom '73 that the General Assembly suspend regular meetings and delegate all its routine functions to the six-member Executive Committee. Backstrom argued that the Assembly, totally powerless, could only provide an ineffectual forum for student debate. His proposal stipulated that the GA could still be called into session if the Excomm felt the full meeting necessary.

Supporters pointed out that just such a drastic proposal might shock the community into recognizing the futility of continued meetings. But another delegate objected, citing a "logical gap" in the notion that the Assembly could increase its power by disbanding.

Political leaders, in the form

of Excomm members, generally opposed the idea. Krzywicki warned that the Excomm would lose touch with student opinion, while UAVP Steve Ehrmann argued that the work load for UAP and UAVP would be too large. Ehrmann termed "fallacious" the notion that the Assembly could disband without crippling present student task forces and committees. Dependent on the Assembly for manpower, these groups could wither away from lack of undergraduate interest in student government.

Greg Chisholm, another Excomm member, suggested regular meetings at four, instead of two, week intervals might be the best solution. In any case, he continued, students should fight for what they want, rather than retreat.

The gay mixer motion was brought up late in the meeting. SHL leader Stan Tillotson suggested two changes be made temporarily in the rules for student center mixers — 1) advertisements should specify admission for gays as well as straights; and 2) 50% of all profits should be turned over to the SHL to provide education about homosexuality.

Tillotson argued that the steps were necessary to continue the struggle against oppression of homosexuals. Several representatives warned that the measures could spell the end of mixers at MIT, while Ehrmann pointed out that the proposal would mark the first tax legislation by the General Assembly. A motion to delete the second rule change was approved.

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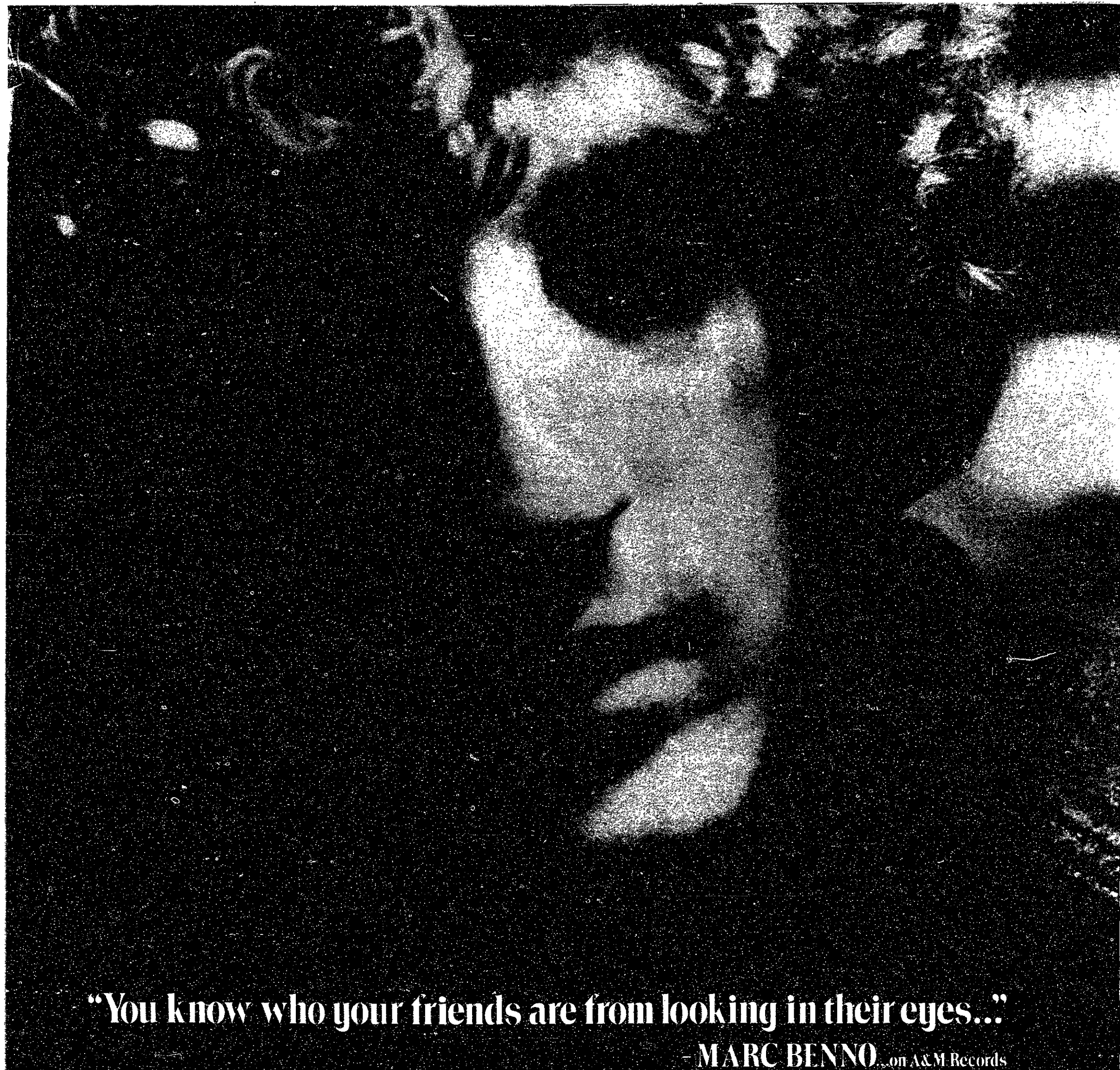
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Astrology in Science Age

By Dave Bernstein

The first thing I noticed when entering a meeting of the New England Astrological Association was the preponderance of middle-aged housewives, something that didn't seem surprising. As I paid the required \$1 dues, the tall, balding president, a Mr. Colta, came over to me and inquired as to how I had learned where the meetings would take place.

Feeling slightly proud of myself for finding out their location, I proceeded to try to join into some of the conversations going on around me. Near me an elderly lady was telling about a grocery store on Massachusetts Avenue that was robbed the night before. "No one was hurt, thank God, but they escaped with a bundle of money." Other conversations, equally interesting, concerned the various ailments affecting the women.

Low spirits

The featured speaker at this meeting was Mrs. Frances Sakoian, a noted authoress and astrological lecturer. She was not in the highest of spirits however, as she was returning from a funeral — that of her dog of 15 years.

She related the effect the planets have on the success or failure of any venture, and the need to take into account the position of the planets when planning an important event for a specific date.

She gave as an example the strike at General Motors Corpor-

ation, pointing out that the date decided upon by the union for the start of the strike was definitely not picked carefully with the position of the planets in mind. Because of the planets' influence, she predicted that the final settlement will not be reached until December.

Bullish market

Mrs. Sakoian also stated that according to her charts, the United States will record the largest percentage of eligible people voting in 1972, and that there will be one more drop in the market in November before the market regains its upward spiral.

From the stars she predicted that Apollo 14, scheduled for liftoff on January 21, will have a problem in communications and a possible misfire of its rocket engines. She expressed the possibility that the flight would be delayed or even called off, as problems in circuitry could create trouble. She also expressed the feeling that there

Bees Do Dance

Yes, bees really do dance to convey information to other bees, says the November SCIENCE DIGEST. The bee dance theory has been under attack recently, but new research indicates that bees tell other bees where distant food can be located by wagging their bodies as they run a certain way within the hive. The angle of the run indicates the location of the food.

might be a loss of life on this voyage.

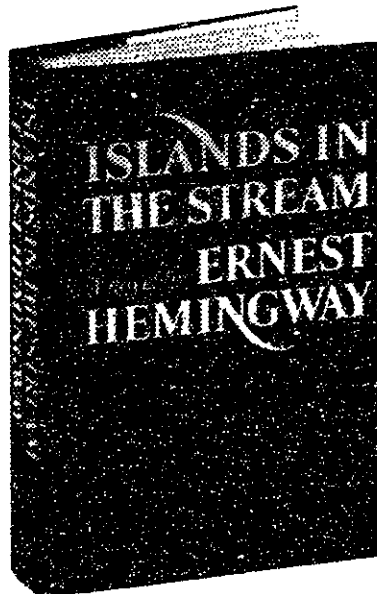
The meeting grew to a close as Mrs. Sakoian, sensing the restlessness of her audience, finished with the age-old axiom, "The mind can absorb only when the seat can endure."

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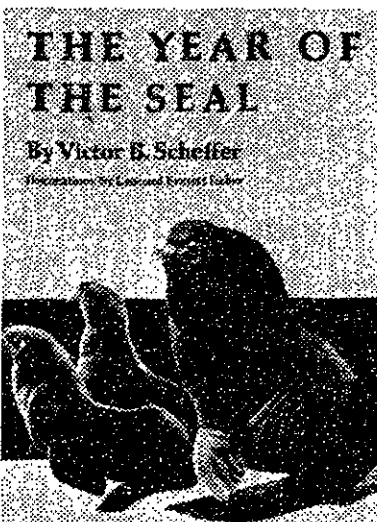


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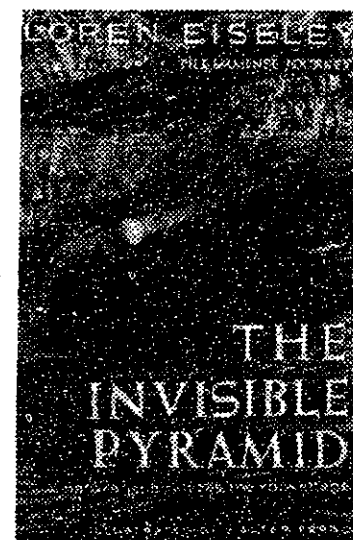


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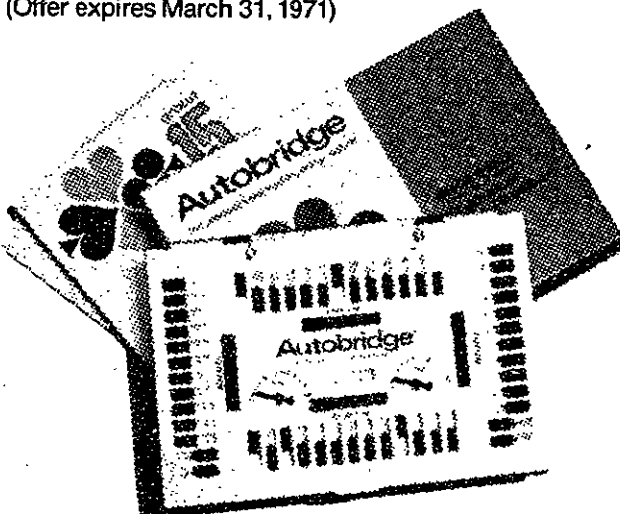
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Letters to The Tech

To the editor:

The article about the Faculty Club dispute in the November 20 issue of *The Tech* (MIT Warns BSU Members) is full of vicious lies. The article makes it look like the administration and the union leadership are on our side. To me and my co-workers, things are not peaches and cream. We are certainly not happy over our problem. How can we be happy when our wage demand has not been settled! When disciplinary action has not been taken against Mr. Morrison; when black students are disciplined for helping their black brother, we have no reason to be happy. When it takes over a month to settle a racist charge, it does not make us feel as though either the union or the administration has our welfare at heart.

Anyone who was at our meeting on November 17 could not have heard Mr. Lee say that the union was "worried about the racism charges" and "felt that the workers' cause was justified," which is what *The Tech* article says. This union official, Mr. Cadigan, was irritated by our demand for equal pay. He said he would see what he could do, but that it was most irregular. After we started to fight for these demands, he took the matter into arbitration against our will. He even threatened an injunction if the other workers in the union walk out to support us. The union leadership is racist and sell-out.

The administrators never

came to our meetings "to help". At the strategy meeting mentioned in the article, the administrators wasted our time, talking for one hour about their "concern". But, right after they left, we found out that the black students had received letters warning discipline.

The administration left behind copies of Professor Siegel's report, which is a terrible attack on us. After reading the report, Mr. Lee called on Professor Siegel to complain about certain omissions and distortions. He told Siegel that he didn't like it at all, and enumerated the grossest lies. First, the report says from 11:30 to 2:00 we are idle. This is absolutely false. At 12:00 we go up to the Penthouse, take half an hour off for lunch, and spend the rest of the time "on call". This means that we perform any job necessary, such as cleaning up the Penthouse. It is impossible to work in any of the Faculty Club dining rooms during these hours. In fact, we offered to punch out at 12:00 and return at 2:00, but Mr. Morrison refused, since he needed us during this period in case of changes in set-up. The second distortion that Mr. Lee discussed with Professor Siegel is that he didn't mention why we started fighting on this issue. He states that we broke the initial agreement for a wage of \$3.01/hr. The truth is that Mr. Morrison publicly lost his temper and yelled at us that unless we did "more work" he would not sign the contract. Mr. Lee

also told Professor Siegel that he considered it an insult that he listed the Christmas bonus that we get from the pockets of faculty members, and has nothing to do with our wages. Mr. Siegel neglected to mention the source of this bonus. There were many other things wrong with the report, and a 2-page leaflet has been written to refute it.

The Tech's article also says that Dean Bishop came to the meeting, "stating that his presence there was in the interest of Black workers and students." What he really said was, "I'm here to see to it that white people don't use black people." Mr. Lee answered him, saying, "Nobody exploits me. We have been leading this fight." We suggest that, before *The Tech* prints more lies, they consult the workers.

Herbert Lee
Walter DeLeon
Henry Lacey

To the editor:

Could we, in the interest of better sharing of information on an important subject, enter additions and corrections to the report of the last Faculty Meeting which appeared in your November 20th issue? In so doing we are aware that *The Tech's* receipt of the call and enclosures was regrettably tardy and that reporting was complicated by a blending of issues in much of the floor debate.

At the meeting the Faculty took three actions in the area on

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which your report concentrated. First, it adopted, by vote of nearly 5 to 1, certain *ad hoc* procedures for faculty self-discipline. Next, it approved, by a very large majority, a resolution endorsing the right of peaceful protest and opposing activity which would interfere with the rights of others, with the community's educational process, or with the operation of its facilities. This was, in form, an amended version of a statement of general and basic principles which, together with some detailed conduct specifications, the Staff Section was moving to add to the Faculty Rules. Finally a sense of the meeting vote in effect eliminated the detailed specifications. This came when Professor Fay asked for instructions on whether or not to continue to work to formulate a "code". Your report omitted the second action item.

There is blurring in Mr. Kashi's version of Professor Fay's justification of need for the *ad hoc* procedures. His point, at the indicated stage of debate, was that his committee (the Staff Section of the Staff-Administration Committee) was responsible, under the latter's stated charge, in the present and similar cases as called to attention by the President. It would be, whether or not the Faculty endorsed the proposed procedures. These had been worked out to provide due process and maximum fairness in a matter which is indeed "delicate" and for which local precedent is scant. Professor Fay's motion sought their formal approval. There is a discrepancy between the statement attributed, presumably in paraphrase, to Professor Fay, "that the committee had been set up to handle disputes between faculty and ad-

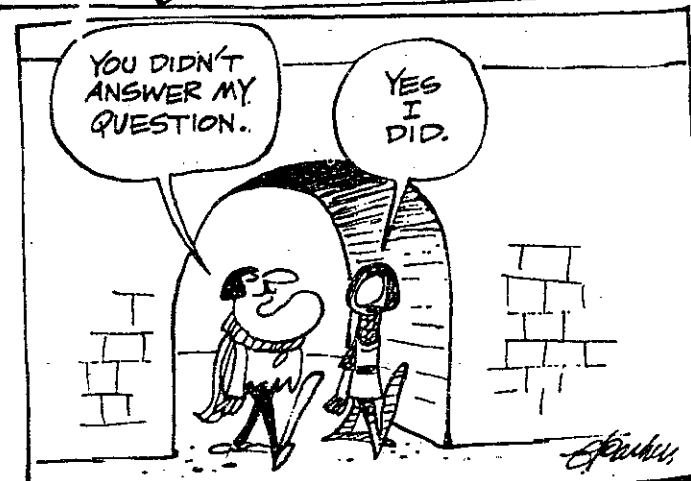
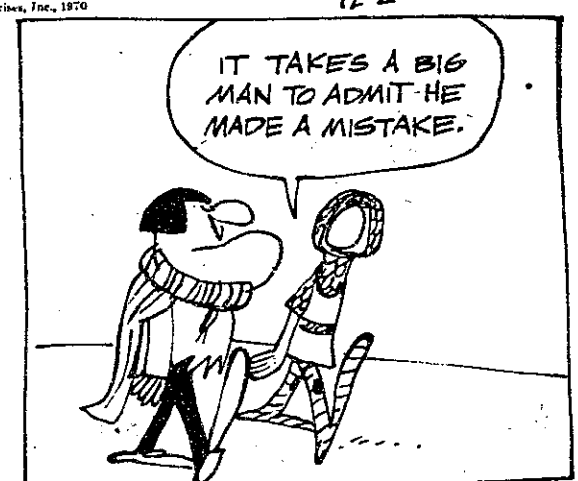
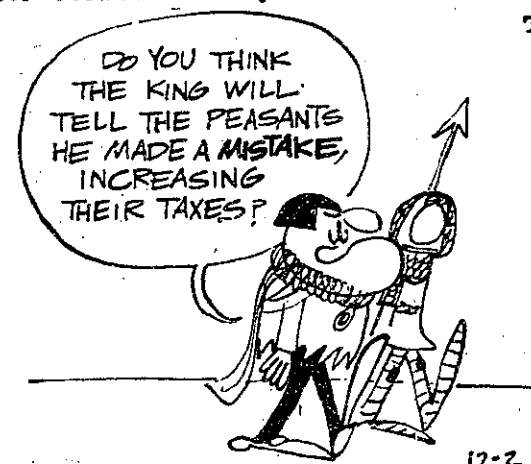
ministration", and the Committee's formal charge. According to the Rules, it "shall consider problems involving relationships between Administration and Staff." The latter more accurately covers both the current problem and the working experience of the Committee over more than thirty years.

There are problems in the last paragraph of the report. When the President, in the reporter's language, "asked the faculty to consider adding similar permanent guidelines concerning dissent activities to the Bylaws", he was, of course, simply turning as chairman to the next item on the agenda. Professor Fay made and defended the motion, and the President, as chairman of the meeting, was at pains to provide a hearing for all points of view on the subject. In the course of discussion preceding adoption of the general statement he raised but one question. He asked Professor Luria if in his judgment the specifics listed in the "code" were subsumed under the statement of general principles and adequate for handling the matters at issue. Professor Luria replied affirmatively. The resolution was approved. The President simply did not make several requests that the Faculty approve "a motion which would bring the question of codified discipline procedures before the faculty again at a later date." When the sense of the meeting vote carried, the President made no comment and the topic was dropped. The imputation to him of any action or direct intervention role is at odds with the facts of this meeting.

William T. Martin
Chairman of the Faculty
E. Neal Hartley
Secretary of the Faculty

THE WIZARD OF ID

by Brant parker
and
Johnny hart



Guest viewpoint:

Commission bright side

By Wells Eddleman

(Author's Note: ... I have tried to divide my response to the MIT Commission into three parts - what's good in its report, what's not good or not there, and a view of the Commission as a process. This article is Part I.)

The report of the Commission on MIT Education is flawed, but it presents many excellent ideas. A primary one is the Commission's view of itself as a process for accomplishing changes: The Commission wants to be actively involved in both discussion and implementation of a renewal of the Institute's form, functioning and goals.

Renewal

The Commission's philosophy of renewal is a most appropriate one: The Institute should be at the forefront of "scientific" service to society; it should act and educate to serve the emerging needs of society. The Commission recognizes that the society we are now in has profound contradictions in which the university is caught up.

In particular, Big Science and the blind worship of technology should be on their way out. Instead of standing as a bastion of Big Science, MIT should turn to solution of problems in which misuse of science plays a part. MIT education should concentrate on re-integrating many disciplines, humanizing technology.

By creatively anticipating the changes needed in future society, MIT can serve to build that society. The way of educational and social leadership lies in humanizing technology, not in more and more powerful technology.

Education

In education, the Commission touches many constructive points. The guiding philosophy here is that we must concentrate

more on teaching, and in our teaching give an education that integrates disciplines, picks out the essential principles from humanity's exploding pool of knowledge, and develops people in a personal way.

The general educational philosophy of the Commission seems to be that technical education should be "humanized" - related to values; that generalists are needed for future society, and that MIT education should give more flexible opportunities for people to educate themselves. The Commission wants education to provide more "reflective" time, for synthesizing ideas, rather than grinding for grades. It also wants education to be a continuing thing, after one gets a degree. These are laudable goals.

A specific proposal would allow more (but limited) student speaking at faculty meetings and allow the GA or GSC to put academic motions before the faculty by a 2/3 vote.

Faculty role

The Commission proposes that the Committee on Educational policy be changed to provide more effective supervision of education at the Institute. The CEP would also take on responsibility for governing research at the Institute.

The Commission wants faculty time to be used more efficiently, to concentrate more on teaching, and perhaps less on consulting and research. It also believes the faculty should have a strong role in budgeting during a financial squeeze. Thus the faculty will be doing more of the central functions of the Institute - including determining its directions - and less trivia.

Government

The Commission believes that

effective university government needs more participation, "a broader base of consultation," and more distribution of administrative authority to more people. The Commission recognizes the value of student initiative in the university. It also endorses a serious examination of the role of the administration, schools, and departments.

The Commission acknowledges the need to seriously examine university research policy, and the "political" nature of the university. The relation of MIT to the surrounding community should also be considered.

A more open budgeting process and release of other information on how MIT works are deemed necessary to effective university government. The Commission itself made a start on that by explaining the roles of the Corporation, President, and Provost.

A new judicial system will be proposed, including a code of rights and responsibilities which must be approved by the community.

Philosophy

The philosophy behind this is that MIT should involve its people more in the running of the place, but not totally; the administration must be both creative and responsible. Within the larger community, MIT as an involved institution has a political nature. This must be recognized and dealt with by MIT.

A specific proposal is to establish an "Institute Council" which will have no powers, but will provide a forum for discussion among administration, faculty, students, staff, and employees. This would at least be a step to formally represent employees and staff for the first time.

New priest articulate on secular topics

By David Searls

Anyone who has a stereotyped image of a Roman Catholic priest should discuss something — almost anything — with Father Stanley MacNevin. Not only can he change one's head on sacerdotal matters, but he can be very enlightening in many other respects.

Father MacNevin is one of the several full-time religious counselors on the MIT campus. Tuesday and Thursday afternoons he can be found on the third floor at 312 Memorial Drive, where he and the other counselors, all of different faiths, keep offices. Every day from 9 to 5, except for his office hours, Father MacNevin is elsewhere on campus, either ministering to his own worshipping community (the largest on campus — about 400) or pursuing more unconventional activities, such as attending seminars or eating in dorms, all with the intent of displaying the fact that he is human.

"Students just won't come near you until they discover that you're a human being, until they can say 'this is a person I can trust.' The religious image is not good among young people for some of the right reasons. Often their personal experiences with the church have been bad... too often; for instance, in the Catholic schools. I don't blame them for some of their attitudes."

Talking with Father MacNevin can quickly ameliorate any such predispositions. He is pleasant, grey-haired and pipe-smoking, and has a wry Weisner-smile with no trace of condescension. In his office, he is very professional in manner, sitting slumped in a semi-easy chair and speaking quietly and not at all piously.

"Most students fear that honest thinking would be rejected by religious leaders... they think that if they so much as mention premarital sex, I'd go up the wall. I have no magical words... I can't mail out some philosophy that will make them say 'gee, this religion stuff turns me on.' All I can do is try to show them that I'm not an office, or an institution, but a person who has something to say and speaks out of conviction."

I asked Father MacNevin about the most common problems that students brought to him.

"The obvious thing is the crisis over faith, and of course this is always a good question and one which I can really have empathy with the student in confronting. It's always harder with the type that won't even come out and ask the question.

Also, there's the important question of the value of the institutional church.

"There's a lot of sex stuff — premarital, etc. — though not so much now. It's actually fallen off, I think because most have worked that out for themselves. They feel more comfortable with it, and don't need the justification or approval so much.

"Of course, there's always the human problems of loneliness and suffering, and also the feeling of not being understood as humans, of being manipulated, especially with respect to school. Students are often not free to be themselves, because there is a kind of dichotomy, where you seek approval, yet try to be what you want to be. One way to get out of this is just to flunk, to drop out, so as to experience things for oneself, though this is not so true here at MIT as at state colleges."

(Father MacNevin, a native of the Boston area, actually only arrived here this September. He spent the last four years at West Virginia U., and the four years before that at Memphis State.)

I asked Father MacNevin to elaborate on how he would actually counsel a student who was "not right" for MIT.

"I would first ask him, 'Why are you here? Is it for Mommy and Daddy? Are you destroying yourself to keep from destroying Daddy?' And I would tell him that there are times when it's okay to hurt Daddy. Perhaps the fact that a religious figure was telling him that would free him. If I told him 'honor thy Father, etc.', he might end up no good for anybody."

"The goal, I think, is to make a person happy, functioning, and creative. In all my counseling, I try to meet the person where he is. If he is conservative in his religious beliefs, then I minister to him... it's not my role to make him liberal. I couldn't

manipulate him. Basically, I say to students, 'I'll tell you where I am, and you tell me where you are!' They don't want the theories of theologians... they want to know what makes me tick, and why I buy all that."

I also asked Father MacNevin whether he made efforts to "update" his message for a college community, and if he considered himself a missionary to a less than receptive environment at MIT.

"I'm not going to make something up that I don't feel, of course — I have to be honest with myself. But I do think that religion can stand changing and reevaluating. Religion always reflects society — its value is in speaking to man — and there's been an upheaval in the last 5 or 6 years. There's been a dramatic change in me in the last six years, almost so that I can't recognize myself. And I think that religion, at its best, is asking the same questions as youth — not in the same jargon, of course — but the basic issues are things that the church has always confronted. It's unfortunate that students here are afraid, that they don't hear the old terminology. The Chaplain from Berkeley was visiting here recently, and he was appalled at the lack of interest in theology in Boston. Apparently, at

Berkeley, the kids find that the best place to ask some of these questions is in theology classes — they're swarming in. Perhaps we're hung up here in the East.

"There's a lot happening in religious communities to make up people who can really provide a service, in the same struggles that students face. Anybody who thinks they have all the answers except on an ultimate scale is messed up, and a man who couldn't 'feel' just wouldn't stay long — we must hear the questions.

"I don't see the campus as being hostile to religion, but rather as the forefront in the quest for religious truth. Whatever happens to the institutional church is going to happen here

on campus, and because of this the church is more tolerant toward this whole movement against the rigid, liturgical Catholicism of the past. The campus is a place for experimentation in finding models or direction — some of the experiments will fail and should fail."

I asked Father MacNevin to discuss the relationship between science and religion, and whether their contradictions over such things as miracles could ever be reconciled.

"I don't think that there will ever be a marriage between science and religion, but I do think they are good helpmates. Science has made great contributions to religion, and I'm sure

(Please turn to page 6)

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Priest calls Science religion's complement

(Continued from page 5)
religious thinking could be helpful to science. There will always be tension between the two, and when there is we have to ask: do we have bad religion or bad science? Their approaches are different, and they are both limited in many ways, but they both seek truth, and science can contribute to religion as such. Science is not the enemy of religion — falsehood is. For instance, we have in the past, terribly misunderstood the Bible, and science has helped in understanding.

"As far as miracles are concerned, there are problems of definition and interpretation. I don't accept the notion of miracles as God, the author of nature, arbitrarily suspending nature to perform a miracle. Rather, I think miracles occur working with and through nature. I don't look at them as interventions."

Father MacNevin is sponsored at MIT by the Catholic Church,

but MIT makes available to him and all the religious counselors the office building and the chapel. He comments that, while the relationship is cooperative, he personally wonders how the Institute really sees the counselor's role.

"I suspect that we are really trying to use each other. We are given the buildings, probably so that we can give the Institute our 'blessing', and make the parents happy, and so on."

Father MacNevin also commented on the character of the typical MIT student from his point of view.

"I find the students to be very goal-oriented, and busy about getting on. This in itself is good, but when they get caught up with tasks and goals, they are too often not reflective enough about whether those goals can fulfill human needs, or about what happens after they reach their goal. They seem to be busy enough, but often too busy for their own good."

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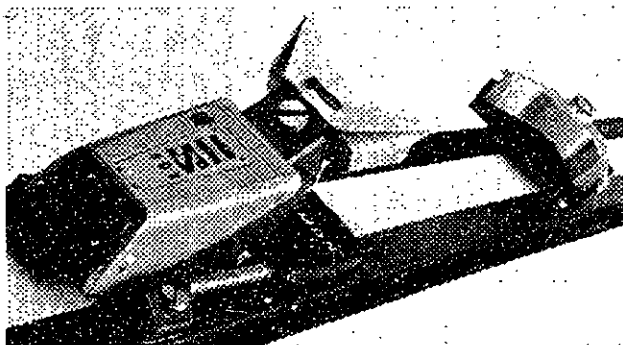
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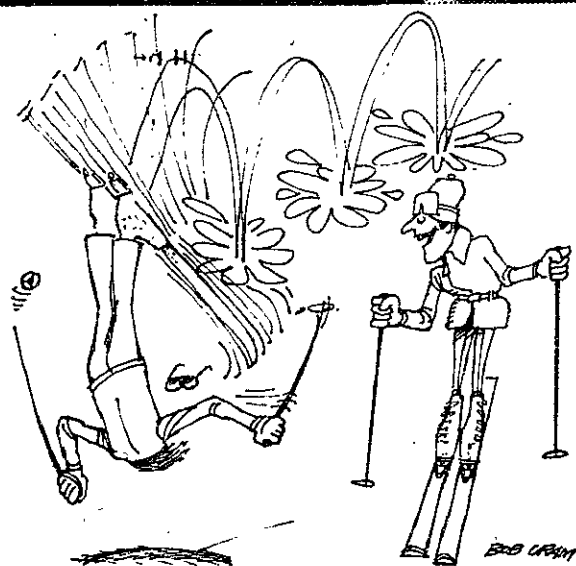
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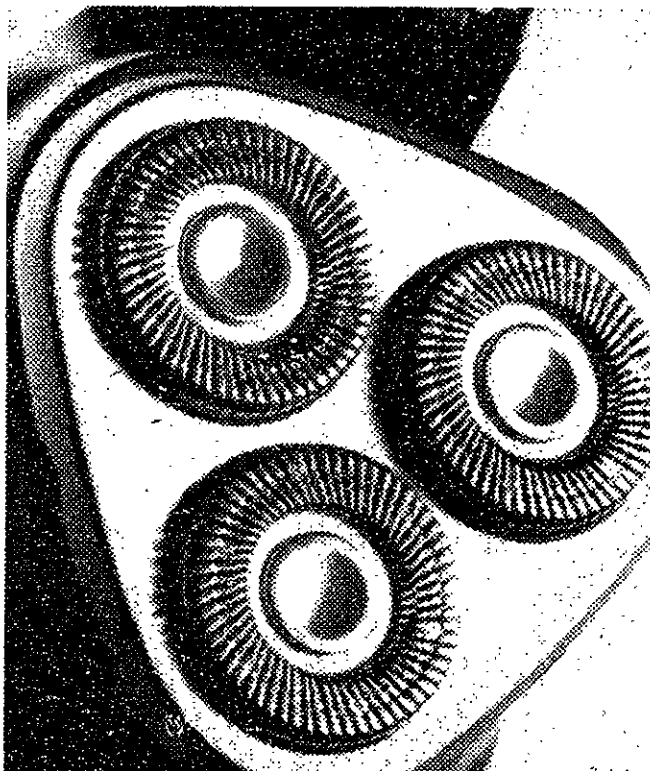
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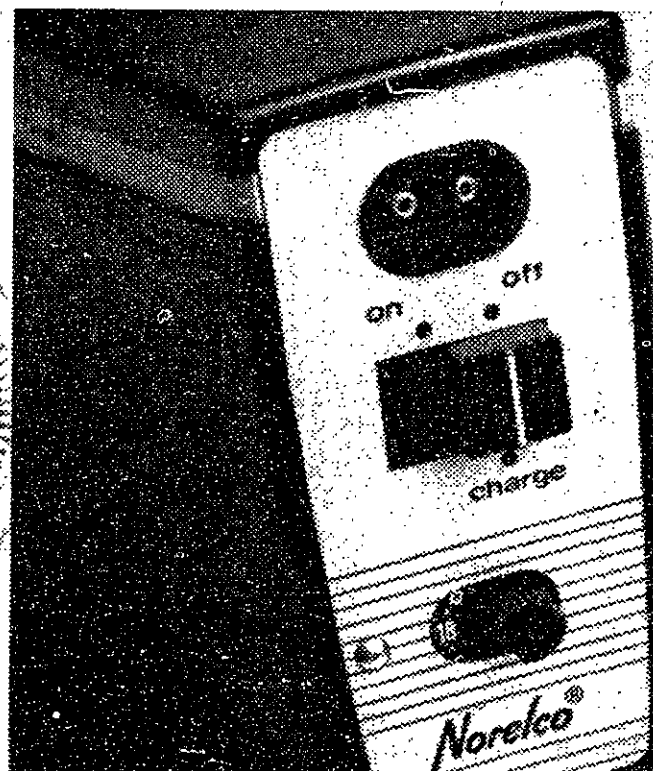
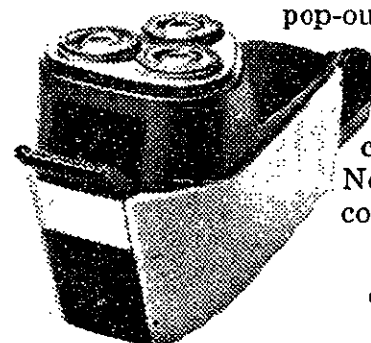
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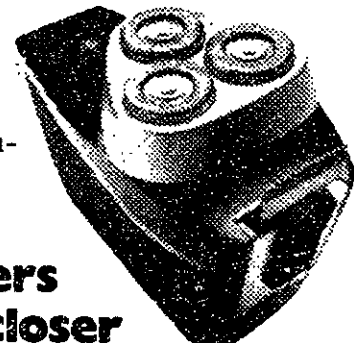
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Gymnastics - looking ahead

(Continued from page 8)

championship in vaulting. This year he will be scoring on vaulting and floor exercises.

Dave Beck, a junior who specializes on floor exercises, should be another high scorer starting tomorrow. Last year Beck had a great season, in which he won all but one first place in regular season meets. This year his routine is more difficult and his form is better, so he is expected to qualify for the NCAA.

Paul Bayer, a sophomore from Ridgewood, New Jersey, was the hardest worker on the team, according to Coach Lilly. Last year, as a freshman, he managed to win two first places out of eight. This year he is expected to do even better.

Nate Rudd, a sophomore from Lake Forest, Illinois, has been showing consistent performance in practice. He should do well in his first year on the team on the parallel bars.

Dennis Dubro, a sophomore from Fremont, California, has been the biggest surprise this season. He is expected to show very good scores in his first year on side horse.

Five freshmen have made the varsity team, but only two have had previous experience.

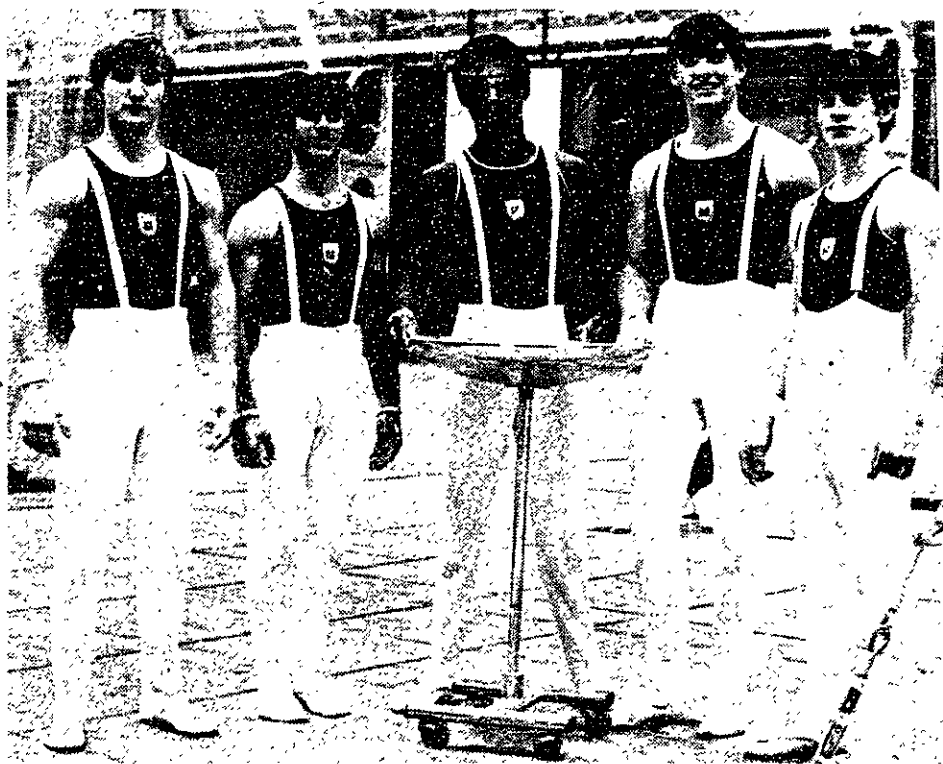
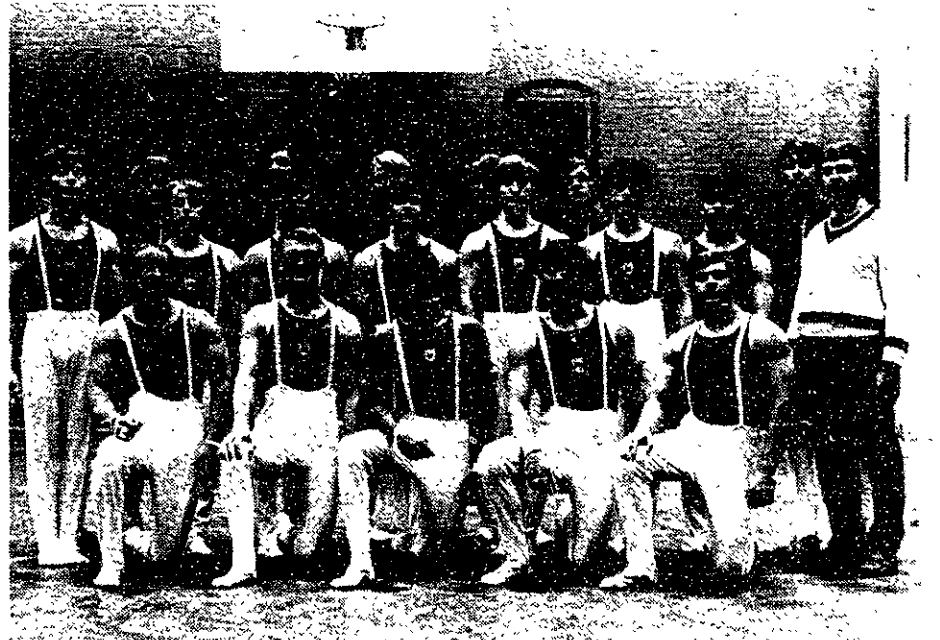
Larry Bell, from Cincinnati, Ohio, is being groomed to take the place of former Tech gymnast Dick Hood. Bell will perform in all six events as one of MIT's all-around men. He has been working hard all year and his best record has been on the parallel bars.

Bob Barret, from Saugus, Mass., is the other freshman with high school experience. He specializes as a floor exercise man and should do well. He is starting to work the high bar and vaulting, so that in the future he will be even more valuable.

Neil Davies, from Sienol, California, with no previous experience, will be competing in two events. Coach Lilly claims Davies is one of the best athletes he has ever coached. High bar and vaulting are Davies' events this year but will be training to be an all around man after the season ends.

Jarvis Middleton, from Millington, Tennessee, is another up and coming gymnast. "Up until about a month ago, Jarvis was just taking up space in the gym in his attempts to become a good parallel bar man, but after his switch to the rings he has demonstrated ability," says Coach Lilly. He should be a consistent scorer on the difficult still rings event.

Andy Rubel, from Miami, Florida, will be competing on high bar and parallel bars. After a slow start, he has proven himself to be a very good gymnast.



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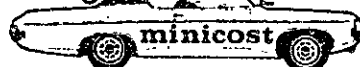
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Hoopsters triumph in OT

Despite blowing leads twice, the Tech basketball team came through with an 86-82 victory over Tufts in overtime Wednesday night. After moving three points ahead in the second overtime period, the Tech shooters made eight of eight free throw attempts for the last eight points to win 86-82.

The MIT offense was hampered by a height disadvantage and by the loss of 6'4" senior Bill Godfrey with a foot injury. In the opening period, an erratic but good offense and a steady defense carried the engineers out to an early lead over the Jumbos. The Tufts offense suffered from forced shots, poor passes, and an inability to penetrate the Tech defense. At one

point, Tufts worked the ball for a one and one-half minute stretch without being able to penetrate or get off a shot until Tech captain Bruce Wheeler '71 stole the ball. Harold Brown '72 was a standout, hitting time and time again on turnaround jumpers from around the key. The Techmen opened up an early lead only to have it cut again to 3 points at halftime. The lead held through most of the second half but narrowed to two points until Dan McLaughlin of Tufts hit a jumpshot from the key with one second left to send the game into overtime.

The first five minute overtime period was slow as the 70-70 regulation time score edged up to a 75-75 tie going into the

second overtime. In the second, MIT sewed up the victory to win 86-82.

Harold Brown was the top scorer with 33 points while pulling down 13 rebounds. Bruce Wheeler had 14 while Fred Johnson '73 had 13 points.

The next game is this Saturday night at 8:15 when the netmen meet Brooklyn College.

MIT	FG	F	Pts
Wheeler	4	6	14
Loe	1	2	4
Johnson	6	1	13
Hudson	3	3	9
Brown	15	3	33
Shields	1	4	6
Lange	1	5	7
TOTALS	31	24	86
TUFTS	FG	F	Pts
McLaughlin	5	4	14
Schwarz	10	3	23
Young	5	0	10
Daniels	5	4	14
McAuley	4	5	13
Clever	2	4	8
TOTALS	31	20	82

Wrestlers take 2nd in Greater Bostons

A grappling, sapling wrestling team revealed itself November 23 at the Greater Boston College Wrestling Tournament at Tufts University. Stripped for the winter by personnel losses, the team approached its regular season with the concentrated energy of a young, growing nucleus.

The team clinched a second place in the tourney (Harvard won it) on the strength of freshman and sophomore places. Ed Hanley '74 took a second at 126 lbs., and Rich Hartman '74 placed third at 142. Dana Clouatre wrestled to a fourth in a tough 134 lb. class. All fought hard and looked impressive.

John Backlund '73 really

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Rifle (V)- Merchant Marine, Away, 12:30 pm
Indoor Track (V&F)- Bates, Home, 12:30 pm
Squash- Adelphi, Home, 2:00 pm
Swimming (V)- RPI, Away, 2:00 pm
Swimming (F)- RPI, Away, 3:30 pm
Gymnastics (V)- Boston State, Home, 2:00 pm
Fencing (V)- Brandeis, Away, 2:00 pm
Hockey (V)- Trinity, Away, 8:00 pm
Basketball (V)- Brooklyn, Home, 8:15 pm

spruced up the tournament with some fine shooting in his finals match at 118. He and Dave Siebolt (at 177) took seconds. Dave Keuntz ranked third at 190. Seasoned veterans Paul Mitchell '72 and Bill Gahl '72, took third and second at 167 and 158.

Season: 'Interesting'

Two-time national champ and freshman coach Fred Lett has been assisting Coach Wil Chassey in teaching takedowns. Their work has been reflected in very improved and diverse shooting. So with a green team and branching coaching, Chassey terms the season "interesting."

You, too, might find it interesting to root for your wrestlers. Their home debut is Saturday, December 12, at 3 pm in duPont. The team expects to end the first half of its truncated season with victory over RPI before leaving for Christmas vacation.

This weekend, the grapplers will be at the Coast Guard Academy for the Coast Guard Invitational Tournament. Next Wednesday is at UNH and then back home next weekend for the RPI match.

After Christmas, they come back for the MIT Holiday Open hoping to make a good showing and pick up some much-needed experience against tough competition.

Gymnasts set for opener

This Saturday, December 5th, at 2 pm, the MIT gymnastics team will open its season against one of its toughest competitors, Boston State. This first meet of the season for both teams will take place in duPont Gym.

On Sunday, the team will be in action again. This time, it will be a three-way meet involving MIT, Harvard, and the University of Pennsylvania. On Wednesday of next week, the team will tackle another tough competitor in the personae of the University of New Hampshire team. Last year, MIT won over UNH by eight-tenths of a point.

Gymnastics is a sport with spectator appeal. Combining the essential elements of any sport, skill and strength, with grace and artistic movements, gymnastics is an exacting and rigorous sport. A spectator can appreciate the months of training and practice that develops into a one to two minute routine on a piece of apparatus.

The MIT team drew a large number of spectators to its

home meets last year. This year it anticipates larger crowds. The meets are all free and they are usually memorable right down to the last event.


Under the leadership of coach Bob Lilly and captain Ken Gerber, the team is looking forward to a very interesting season.

Gerber, a senior from Cherry Hill, New Jersey, will be working three of the six events. Last year he tore a muscle which held his performance back, but this year the team is looking for big things from him. After working out all summer he is in excellent shape. On the side horse, his performance is near-perfect; on the rings he is great with his strength combined with a spectacular and near-impossible dismount, a double back somersault. On the scale from zero to ten, he is expected to score close to nine which would qualify him for the

NCAA championship. However, the parallel bars is by far his best event and he should easily break the MIT record set by Tom Hafer last season. He should also qualify for the NCAA on parallel bars.

Horatio Daub, a senior with only one year of experience, should be a real help to the team. Last year Daub placed second in the New England (Please turn to page 7)

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